

# Tapawera News



**Issue 5**  
**12 April**  
**2024**



## From the Principal's Desk



Tēnā koutou e te  
Whānau kit e Kura o  
Tapawera

Thank you for your support  
over the first term of 2024. We can  
celebrate...

- 1 The launch of our new  
2024/205 strategic and annual  
plan
- 2 Our new vision translated into  
Te Reo
- 3 The launch of our new website
- 4 A successful Whānau Hui
- 5 Our Tournament Team and  
their positive result
- 6 Participation in Kahui Ako  
Professional Development for  
teachers
- 7 Working with Whenua Ite for  
teacher professional  
development in Te Reo Māori
- 8 Kapa Haka developing and  
growing within the Kura
- 9 A robust ERO (Education  
Review Office) Profile Report  
with positive feedback and  
clear next steps (will be  
published in Term 2)
- 10 Positive reinforcement through  
the token system

Next term we continue to grow as a  
Kura and make our place a great place  
to learn.

### Tournament Team

Congratulations to Mr. Haunch  
and the tournament team for their  
great result at the latest Area  
School Tournament. One place  
better than 2023, and only six  
points away from winning. We are  
proud of you. We also got a  
significantly higher number of  
students trialing for Nationals  
than last year. Thank you to all  
those who supported Steve and  
the Team with their  
achievement.

### Phone Away for the Day

As of Term Two, the 'Phone  
Away for the Day' Policy led by  
the current Government is in  
place. Please see attached an  
information sheet for Whānau to  
support this implementation.  
Thank you for your support as we  
navigate this. If you have any  
questions please contact me at  
[principal@tapawera.school.nz](mailto:principal@tapawera.school.nz)

Thank you for your ongoing support  
and Aroha for our kura.

Principal / Tumuaki  
[principal@tapawera.school.nz](mailto:principal@tapawera.school.nz)

### **TERM DATES**

- 12 April Last day Term 1  
29 April First day term 2  
5 July Last day Term 2

### School Contacts

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[sellis@tapawera.school.nz](mailto:sellis@tapawera.school.nz)

Principal:  
Sarah Coard

Senior Leader Primary:  
Tanya Snackers

Senior Leader Secondary  
Stephen Haunch

Executive Officer  
Susan Ellis

Office / Reception  
Barbara Carleton

*If you have questions,  
concerns or compliments  
please let us know—we  
value your feedback.*

edge



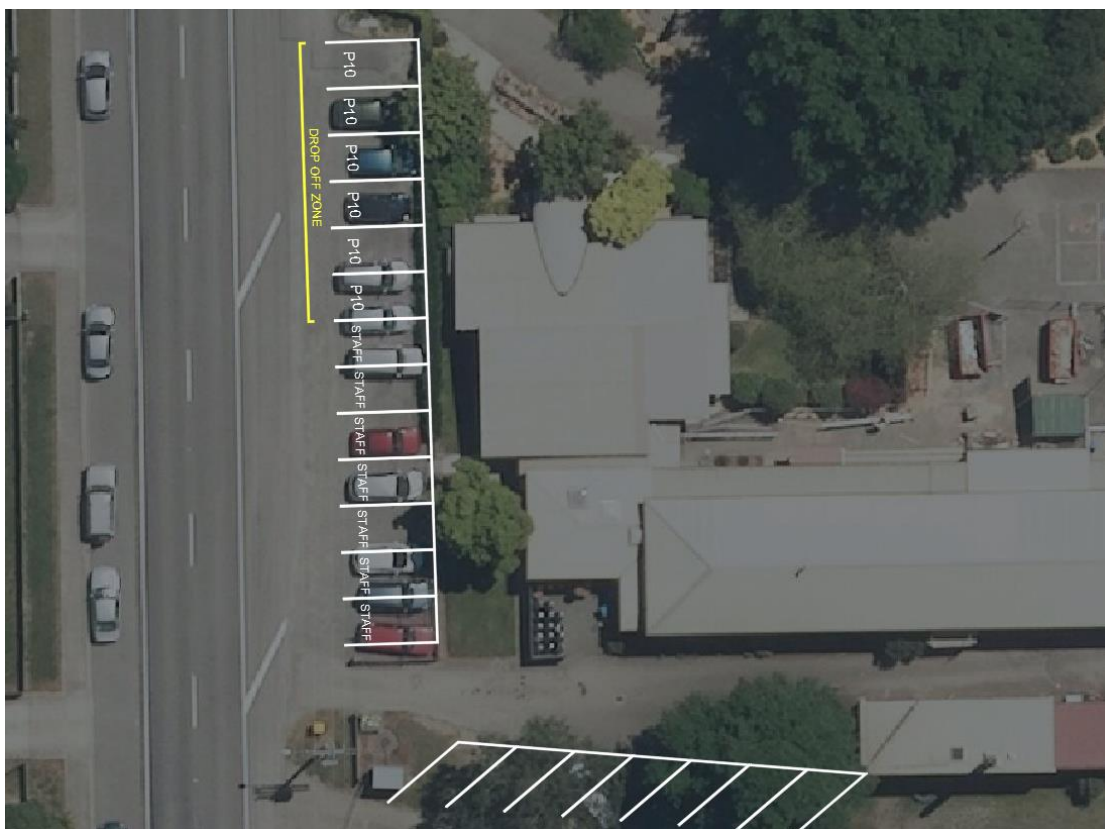


### New Drop-Off Zone

Tapawera Connect and the school have been working with The TDC around road safety outside our school. We have identified several safety concerns around whānau needing to park on the opposite side of the road and cross the main road.

We explored several options and have decided to create a drop-off zone on the school side of the road. Please see the photo that shows the parking available for whānau to safely drop off.

Hopefully, this proactive measure will ensure we never have any accidents outside our Kura.



Have you downloaded our school app yet?  
Never miss important school information again!



- ✓ Events
- ✓ Notices
- ✓ Instant school messages
- ✓ Absentee
- ✓ Newsletters
- ✓ Permission slips



Simple free download:  
In Google Play and App Store search 'Skool Loop' and choose our school once installed.







## Year 0- 8 News

With FIRE in our hearts,  
empower, learn, grow.

Keywords for 2024 FIRE =  
Friendliness, Integrity, Respect, Effort

### PB4L(Positive Behaviour for Learning)

#### **The FIRE WAY! Recognition: Respect - Saying kind words Week 11**

Ruby Porthouse, Jack Stevens, Willow Hesketh, Amaia-Rain Power, Ella Walker, Atlanta Linstead, Paige Derbyshire, Zachary Booth, Bastian Marr, Marcus Goh, Logan Derbyshire, Sorayah Wilcock, Sian Thomas, Aaliyah Winwood, Aurora Waby, Sequoia Hesketh, Charlie Ryan, Claude Gaddes, Duco Lind, Lily Ashton, Tash Owen-Wright, Wednesday Moran.



#### **Week 10**

#### **The FIRE WAY! Recognition: Respect - Saying kind words**

Sam Waby, Oliver Snackers, Lachlan Barker, Atlanta Linstead, Arlo Barclay, Brook Omlo, Zachary Booth, Jordan Hook, Aurora Waby, Marcus Goh, Rose McNab, Edward Goh, Marlee Omlo



### **School Uniform Swap/buy/sell**

**16<sup>th</sup> April**

**9.30 - 11.30am**

There appears to be a need for families to have the opportunity to either clear out school uniforms that their children don't fit or need any more and for families that need uniforms for their children.

With this in mind on the 16<sup>th</sup> April from 9.30-11.30am the school hall will be open to give families the opportunity to call in to either sell /buy or swap school uniforms.

This is an initial trial to gauge whether it is something that should continue. Any further information please phone Susan Ellis at the school office.

### **Nelson Junior Hockey Program.**

Thurs 16 May – 20 June  
Saxton Field Hockey Turfs

Register online at  
[www.nelsonhockey.org.nz](http://www.nelsonhockey.org.nz)

[rdm@nelsonhockey.org.nz](mailto:rdm@nelsonhockey.org.nz)  
or phone 5479988



**Week 9**

**The FIRE WAY! Recognition: Manawanui Tanga Effort**

Ocean Power , Sam Waby, Savannah Wilcock, Lachie Barker, Levi Davis, Logan Walsh, Logan Derbyshire, Marcus Goh, Jackson Irvine, Jaxson Searles, Sian Thomas, Sorayah Wilcock, Florence Gaddes, Baxter Biggelaar, Aaliyah Shand, Marlee Omlo, Awa Power, Duco Lind, Isobella Bolton, Summer PC, Holly PC and Crystal PC, Tegan Cornell (TA), Kate Mytton, Madison Wagner, Acacia Hesketh , Mylan Freeman, Tennessee Mantell, All of room 2, Willow Hesketh, Ayarna Linstead, Tasha Owen-Wright, Maddy Pronk, Izak Walker, Lexus Wilson, Brydie Omlo



**Thanks for supporting our Easter Raffle**

Congratulations Kylie and Ben !! Winners of our Easter Raffle Thanks for the support, we raised \$360. A great start for our trip to Wellington 2025.



**Kids Can**

Shoes and jackets are now here for those who are in need of them. See Barb at the office😊

**Holiday Jobs**

The holidays are a great time to check you have the correct uniform, shoes, ensure pencil case supplies are restocked and warm school jerseys are found. Put those hats in a safe place for term 4 please. Some great websites for cool labels: <https://www.stuckonyou.com/au/> <https://www.harveynormanphotos.co.nz/collections/name-labels>

Or labelling machine <https://www.warehousestationery.co.nz/office-products/labels-label-makers-tapes>

Looking forward to seeing you next term on Monday 29th April.

Have a safe and happy holiday and enjoy time with your family.  
Tanya Snackers 😊







### YEAR 9 SOCIAL SCIENCE

Year 9 Social Science students are studying the Gold Rush in the Baton and Wangapeka valleys. Part of their assessment is to create a short film about life in that era. Last week we visited Willowbank Heritage park for a tour and to use the period buildings as a backdrop for their films. A huge thank you to Willowbank Heritage park for having us.







## LIBRARY

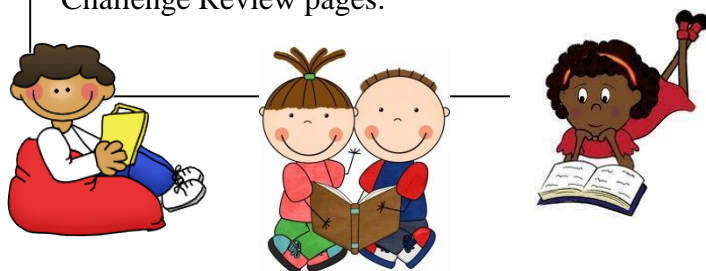
We are once again doing the Hell Pizza Reading challenge at school.

For every 7 books your child reads they will get a pizza wheel stamped and then will be able to take it in and get a free 303 pizza from Hell Pizza. They will be required to prove to the librarians that they have actually read the book by doing a small book review or answering some questions. And the books need to be appropriate for their age.

For young readers who are unable to read much, it is acceptable for them to have books read to them.

Let's get our kids reading and enjoying books more!

Check out the attached Poster and Reading Challenge Review pages.



Madison and Alex are making the most of their weekly mentor time. They played board games and then moved outside for a game of table tennis. So lovely to see our senior students working alongside our junior students. Tino kino te pai girls!



## MANGA HIGH

Tapawera Area School was the winner for March as The top school in the South Island with 500 points.

Our top 10 students were

Sian Thomas 40

Atlanta Linstead. 34

Jackson Irvine 33

Cyprus Leabourne-Matthews 32

Ben Dixon 28

Aurora Waby 26

Claude Gaddes 22

Rydan Fright 21

Bax Biggelaar 20

Well done to all students who contributed to winning the Cup for the South Island



Cody and Tyler were wondering how many boxes would make their height, they did an inquiry process to work this out. It was lots of fun and you can see from the big smiles that they are fully engaged in their learning. They estimated it would be between five and six boxes - it took seven boxes. Kai pai boys!!!!



## Leadership Forum

For our house and student leader day our leaders were given the opportunity to attend a leadership forum. The forum was created and organised by Garin College which included students from across the Top of the South. It was an incredible opportunity that allowed us students to develop more interactive learning approaches and better ways of engaging other students. It was a great experience and showed so much variety in the different ways that different schools approach similar situations. I found that interacting with the other schools and talking about the different ways they are trying to sort similar challenges that we are also facing was extremely comforting and knowledgeable. The courses they had throughout the day were thoroughly worked through and allowed us to see many different methods for so many different situations. It also allowed us an opportunity at the end of the day to speak to the 100 odd students about the different techniques we now want to apply and try at our own schools. Overall I believe that the course was extremely productive and a great opportunity for anyone who gets a chance.

Cheyenne Phyn, Year 13



## Year 8 Textiles

The Year 8 Textiles class has been unleashing their creativity this term, conjuring up a menagerie of monstrously marvellous soft toys! Using vibrantly coloured fleece, they've been busy crafting the bodies of their cuddly companions. But these aren't your average teddy bears – each monster is being brought to life with unique applique designs. With careful stitching, students are adding features like googly eyes, sharp teeth, or even fluffy horns, making every monster one-of-a-kind. It's a project that's not only honing their sewing skills but also letting their imaginations run wild!



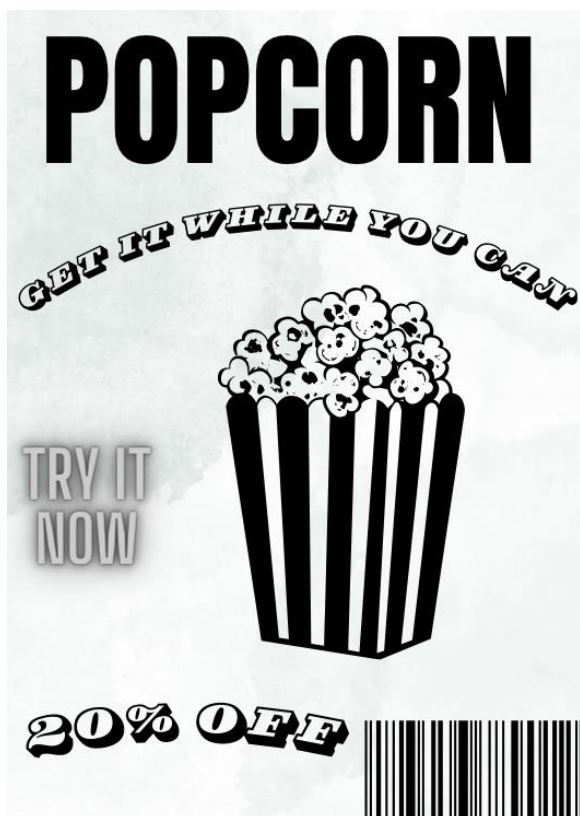
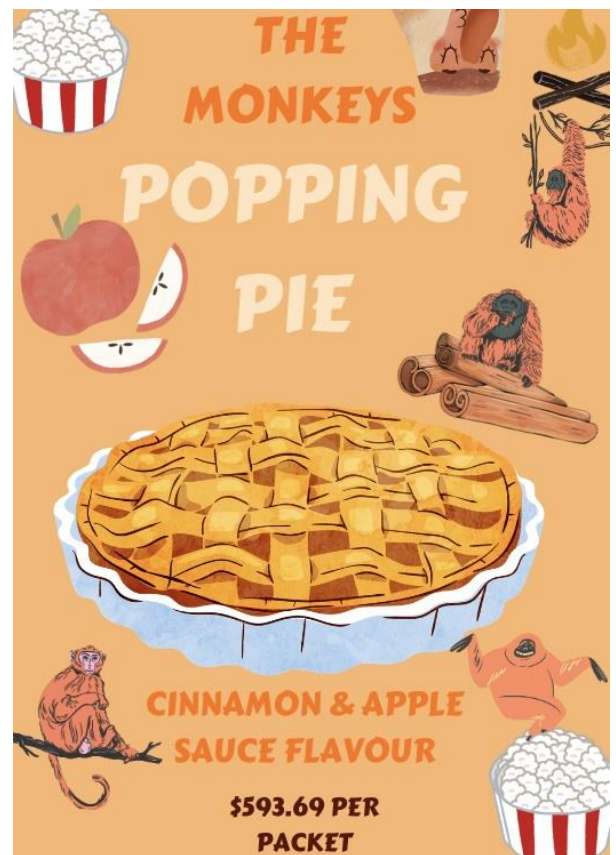




### Yr 7 & 8 Food Technology Term 1

This term has been focused on snack foods. Students have made smoothies, pikelets, sushi and more.

The Food Technology challenge this term was around popcorn. Students had the challenge of creating and marketing their own popcorn flavour. They created marketing posters and a prototype of their creative ideas. Here are a couple of great ones







### Tournament Results

What a great week in Murchison with our strong team of 20 students. A huge thank you to Tom Haunch, Stephen Haunch and Todd McAuley for supporting our team for the week. Also it was so nice to have so many families joining and there for our team. Thank you.

The TOSI Tournament covers 3-4 days of intense competition, both sporting and cultural. It provides an opportunity for students to compete, develop life skills and make lasting connections with students from other Area Schools. Our 20 students had been working towards this during Term 1 and they did not let themselves down.

Notable results included wins in Girls Touch, Playball, Boys Touch, Mixed Ki-o-rahi, Orienteering and Indoor Bowls. Cheyenne managed a second place in the Art Challenge alongside the same result in Girls' Football and Volleyball. It was a successful Tournament which saw a number of students being selected for trials for the National Tournament and the team finishing 2nd overall behind a strong and consistent Murchison Area School.



Sarah and Kiana - Girls Rugby



Shakaia for Netball



Taine for Rugby



Joseph for Playball (paper team - so won't travel)

### Tournament Team

James Snackers  
Taine Collins  
Tamati Bright  
Asha Guyton  
Bronco MacDonald  
Riley Hook  
Roman Streeter-Mantell  
Hunter Page  
Joseph Butcher  
Levi Bennett

Cheyenne Phyn  
Kiana Collins  
Katie Hicks  
Sarah Jones  
Shakaia MacDonald  
Shimiela Streeter-Mantell  
Breeze Streeter-Mantell  
Alyse Clarke  
Jada Jelinek  
Keetah Jones





Jada, Shakaia and Sarah for Girls Volleyball



James, Bronco, Shakaia and Sarah for Ki-o-Rahi



Sarah, Kiana, Katie and Breeze for Playball (paper team won't travel)



Taine for Ultimate Frisbee (paper team won't travel)





Sarah, Jada and Shakaia for Girls Basketball



Taine for Basketball



Jada and Sarah for Girls Touch (Paper team which won't travel)



Roman, Bronco and Taine for Boys Touch (Paper team so won't travel)



# Tapawera Area School

*Te Kura ā Rohe o Tapawera*

***With 'FIRE' in our hearts, empower, learn and grow.***  
*Nā te hatete i te ngākau, ko whakamana, ko ako, ko whanake.*

## **Whānau Information: Phones Away for the Day**

International research indicates some key challenges with cell phones at school such as being a major distraction for our students. The current government is leading an initiative and has designed rules to ensure that the learning of all students is maximised, while minimising any potential for distraction and cyber-bullying. Our approach is phones “away for the day”, meaning cell phones either do not come with the student to school (Year 0-10) or are switched off and locked in lockers or bags during the full school day (Year 11-13). This includes break times as well.

For **Year 0-10 students**, cell phones must be kept at home. If students require their cell phones for genuine reasons eg: it is needed for health reasons (for example, to monitor insulin levels) or to help a student with a disability or learning support need (for example, to assist with impaired communication). These arrangements need to be made before the cell phone is at school. Parents / Caregivers will need to email the principal ([principal@tapawera.school.nz](mailto:principal@tapawera.school.nz)) stating the reason the phone is needed. An exemption will be considered on a case-by-case basis.

**Year 11-13 students** are asked to regulate their cell phones by keeping phones off and away all day.

It is important to note that if students do decide to bring a cell phone to the school grounds, they do so at their own risk. The school is not responsible for any loss or damage caused to any cellphone. If students require their cell phones to be used throughout the day for genuine reasons eg: it is needed for health reasons (for example, to monitor insulin levels) or to help a student with a disability or learning support need (for example, to assist with impaired communication). These arrangements need to be made before the cell phone is used at school. Parents / Caregivers will need to email the principal ([principal@tapawera.school.nz](mailto:principal@tapawera.school.nz)) stating the reason the phone needs to be used during the day. An exemption will be considered on a case-by-case basis.

If pupils need to contact home in an emergency, they should do so via the school office. Parents and caregivers can also call the office if they need to contact their child during the school day.





**Breaches of the cellphone rules include (but not limited to):**

- using the device when not permitted
- any sort of bullying, including online bullying
- taking photos or videos of other people without their permission
- forwarding inappropriate messages or content.

**Cellphones 'away for the day' expectations**

In circumstances where usage has breached the school cellphone rules (see above) the result will be confiscation for the rest of the school day. The device will then be retrieved by the student after school from the office. The inappropriate use recorded in Edge and Whānau will be contacted.

**Continuous inappropriate usage**

If a student decides to inappropriately use a cell phone for a second time in a week the cell phone will be confiscated. It can only be retrieved by a parent or caregiver. This will be recorded on the Edge. If after the two breaches, inappropriate use continues this will then be referred to the appropriate Deputy Principal or Principal.

**Learning activities**

If cell phones are used for a learning activity in Years 11-13, this will be at the teacher's discretion and a staff member will supervise the phone's use. Guidelines on appropriate usage still apply.

**Health and Emergencies**

Students with additional learning needs who use cell phones in class to increase or improve their ability to participate and learn will be granted an exemption. In matters related to a student's immediate health and safety concerns, a parent or caregiver can apply at any time to the principal for a period of exemption (e.g. medical conditions or protection issues).

**Education outside the classroom (EOTC)**

Students may take certain digital devices on EOTC activities but should check whether they are allowed before the activity commences. A contract will be signed before the trip. Usage will be at the discretion of teachers and other adult supervisors.

Please note with all exemptions and exceptions appropriate usage guidelines and other relevant school rules still apply.

Thank you for your support in implementing the government initiative of 'Phone Away for the Day'

Sarah Coard  
Principal



### From Room 3

Avaleigh: I like riding the bike but only with training wheels.

Arlo: I like doing jumps and learning new things.

Willow: I like that I know how to ride a bike and go fast.

Zach: I like that I don't have training wheels anymore and now I know how to start off by myself.



Meeka: I like that they are fun and it makes me happy.

### Nick and Olivia

*As Nick glanced at Olivia's glassy eyes she snuffled quietly trying not to let it all out. Nick wondered who had made her this upset. He decided to sit next to her on the wooden bench. Wooden boards creaked loudly as he sat down.*

*Olivia showed signs of discomfort as she shuffled away from Nick. "Are you alright?" Nick said in a soft calm voice. Olivia replied with tears in her eyes "Yeah I'm fine." Nick knew that she was not alright. As Olivia wiped the tears from her eyes she was startled by the noise of her phone ringing. She sniffled as she answered with a "Yes." Nick could hear a muffled voice of an old man shouting, "Where are you? Come home now!" as Olivia stood up and slowly walked away with a limp in her left leg.*

*Nick hesitated to go up to her and talk to her. As she was disappearing behind the trees Nick ran up to her and asked if she needed any help. She stopped and slowly looked at him with tears in her eyes and mumbled something under her breath.*

*Nick couldn't help but ask "Who was on the phone?" As tears streamed down from her face Olivia replied with "He's my Dad." "Why is he so old?" Nick replied with pure confusion. Olivia sniffled and shouted "Fine, I've been kidnapped!" she burst out in tears.*

*Nick was shocked and lost for words, "Well don't go back!" He said. "and how did you even escape?" Nick had so many questions. Olivia calmed down a bit and said, "Well I'm not meant to be out here!"*

*"But how did you get out here?" Nick replied boldly. "I don't remember," She stuttered. They silently walked for a while.*

*Nick glanced at her pale face. She looked up at him and said "Leave!" She sounded so serious. "I can't!" Nick said.*

*"You need to go!" she shouted, pushing him away causing him to crash to the ground grazing his elbow. Olivia stormed off down the street.*

*Nick stood up, dusted himself off and went back home sad and heartbroken knowing he would never see Olivia again.*

**By Rose, Year 7**