

Tapawera News



Issue 1
8 Feb
2024



From the Principal's Desk



Tēnā koutou e te
Whānau kit e Kura o
Tapawera

Welcome Back to 2024! We hope you had an amazing Summer break with your whanau and are ready for a new school year.

This year we are working towards making our new vision come alive.

With 'FIRE' in our hearts, empower, learn and grow.

Our new strategic plan sets out three main areas of mahi:

- 1 Students and staff will live our 'FIRE' way to ensure we all learn in a happy, safe and supportive environment.
- 2 We will lift expectations and student outcomes by providing an innovative 21st-century local curriculum that meets students' needs and aspirations.
- 3 Students and staff will have a sense of whakamana (empowerment) and kotahitanga (shared belonging) by applying a Te Ao Māori lens to our pedagogy and practice.

We look forward to sharing progress and getting whānau voice and input into achieving these goals. Please see the overview page attached We are currently working on the annual implementation plan.

Cellphones at School

As everyone will be aware our government is introducing a policy to ban cellphones in school. This ban comes into effect on **29th April 2024**. Currently we are having discussions with teachers, students, etc around what this will look like at Tapawera Area School and we are required to update our currently policy to reflect the new ban.

We will keep you updated on our progress towards our policy over this term. If you have any feedback or questions, please feel free to come and see me or send an email.

Vaping at School

Unfortunately, we have had an incident of vaping at school already this year. Students are aware we have zero tolerance for vaping at school or having vaping products at school. Students caught will be automatically stood down.

Overall, we have had a positive start to 2024, we welcomed 14 new students to kura with a successful mihi whakatau and there is a positive buzz around the place.

Thank you for your ongoing support and Aroha for our kura.

Principal / Tumuaki
principal@tapawera.school.nz

School Contacts

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Senior Leader Secondary
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Susan Ellis

Office / Reception
Barbara Carleton

*If you have questions,
concerns or compliments
please let us know—we
value your feedback.*

edge





Meet Our Leaders for 2024

Senior Leaders:



Sarah Coard
Principal



Tanya Snackers
Deputy Principal



Steve Haunch
Deputy Principal

Team Leaders:



Sabine Reinert
Team Leader
Year 0-6



Gemma Walsh
Team Leader
Year 7-10



Tracey Mytton
Team Leader
Year 11-13

Home Group Teachers



Kellie Doreen
Year 9



Sarah Bouchut
Year 10



Vince Fox
Year 11



Liesel deKriek
Year 12-13



Year 0- 8 News

With FIRE in our hearts,
empower, learn, grow.

Keywords for 2024 FIRE =
Friendship, Integrity, Respect, Effort



Welcome back to 2024

Welcome back to another busy year. It is great to see happy and keen students back and learning. WOW! 14 new enrolments - exciting.

Welcome

I would like to welcome Greg Wilson who is teaching in the year 3-4 classroom, Te Atapō e wha (Rm4) .

A welcome back to Mikayla Eyles who has been teaching in a relief capacity and now has her own classroom. She is in Rima Kaka with the year 5-6 students.

Classroom names and teachers

Te Awanui e rua (Rm 2) Yr 2-3 Jill Hall

Te Mārārewa e toru (Rm 3) Yr 0-1 Sabine Reinert

Te Atapō e wha (Rm 4) Yr3-4 Greg Wilson

Te Kākā e Rima (Rm 5) Yr 5-6 Mikayla Eyles

Room 6 – Stanley Brook Yr 7-8 Mrs Snackers/
Todd McAuley

Tūiwhitu Yr 6-7 Gordon Baird / Josie Orr

Primary Classroom Teacher Release

As part of our teacher contract we are entitled to release time from the classroom. This will mean another teacher will be working with your children at times.

Sabine - Josie Orr

Jill – Sarah Coard

Greg – Josie Orr

Mikayla – Sylvia Tovizi

Tanya - Todd McAuley

Gordon - Josie Orr

Attendance

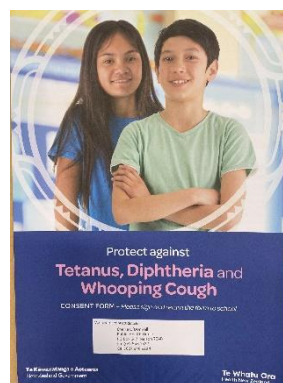
As in many schools in NZ, the Ministry of Education is monitoring our tamariki' attendance. If your child is sick, please contact the office via skool loop app or phone so we know where students are and why. Thanks.

Year 7-8's Immunisation Programme

These notices have gone home, please return to Tanya asap signed (yes or no).

<https://www.health.govt.nz/your-health/healthy-living/immunisation/immunisation-older-children-and-teenagers>

There is more information on this website and a great You tube clip you can watch with your child.



Facebook

Check out our Facebook page. It has the school FIRE logo and our waka. Check it out and 'like' our page.



Mihi Whākatau

What a fabulous Mihi Whākatau we had on Thursday to warmly welcome our new whānau to our kura.

School Uniform

WOW what a great start to the year, the school uniform is looking good, but still room for improvement. Just a reminder to ensure your children have the correct shoes on. Thank you to parents who take the time and label ALL school clothing. It is amazing when there is a name on gear as it just boomerangs back to the child.

Please ensure children have their **HATS** on this term. Please note that as long as the t-shirts are light blue you may choose a cheaper option without the logo.

Homework

There are expectations that all students have some form of daily homework, reading at least. Please read the details of this in this newsletter from each year 0-8 class teacher.

Reporting to Parents

A reminder that you can contact teachers at any time for an appointment re your child's learning, just talk to Barb at the office to organise an appointment. Otherwise we have face to face interviews this term.

Term 1 Parent / Teacher / Student conferences

Thursday 29th February

Term 2 Written reports

Term 3 Parent / Teacher / Student conferences

Thursday 1st August

Term 4 Written reports



PB4L(Positive Behaviour for Learning)

At our school meeting this week we acknowledged these people showing **Friendliness**:

Roman, Levi B, Pheenix, Holly B, Keni, Lachlan W, Leroy, Leah, Haylen, Hannah, Sian, Lasse, Charlie M, Charlie R, Brooke, Bella Page, Freya, Tamati, Cody and Tylar, Cyprus, Alex, Rydan, Keetah, Zoe.



Dates:

Week 2	Friday 9th February - Tabloids Event
Week 3	Thursday 15th Feb Yr 6-13 Swimming Sports
Week 5	Wednesday 28th Feb Yr 6-13 Athletics
Week 6	Marahau Camp - Yr 5-6 Monday 4th - Wednesday 6th March
Week 7	Primary Swimming Sports (Rm 2-5) - Tuesday 12th March 1.30 - 3.10
Week 9	Area School Tournament at Murchison 24-28th March
Week 9	Good Friday 29th March
Week 10	Monday 1st April and Tuesday 2nd April - Easter Holiday
Week 11	School Holidays Start on 13th April

Skool App- just a reminder

Parents and caregivers download the Skool Loop app on your [Android](#) or [Apple](#) device and tick the boxes that are relevant to you. Notifications regarding school events and emergency situations will be automatically sent to your phone. It is a quick and easy to get messages, newsletters and attendance.

Looking forward to another busy term.
Tanya Snackers ☺

AMNESTY.....AMNESTY..... – HIGH VIZ VESTS

We are wanting to do a count of how many high viz vests we have available for students to wear on the school buses.

Please help us – could you check if you have any at home. If so, please send to the school office so we can work out how many are available. Thanks for your help with this.

Bus Information . . .

We have had a smooth start to the 2024 school year. We have a number of senior students who are very keen to step up and take on the leadership roles of being our bus monitors, which is great.

Just a few reminders:

1) Students can take scooters to school on the bus on a Monday and take them home again on a Friday.

2) No bikes can be brought to school on the bus - they are too big and are a potential hazard.

3) Bus vests - these are essential for our younger students. They need to be as visible as possible to keep them safe! I have asked for any bus vests that aren't being used to be returned to school, but haven't received any. They can be purchased from the Warehouse or from KMart, if you have younger students please make sure they have a bus vest!

Any questions or concerns please let me know: tmytton@tapawera.school.nz

Have you downloaded our school app yet?

Never miss important school information again!



- ✓ Events
- ✓ Notices
- ✓ Instant school messages
- ✓ Absentee
- ✓ Newsletters
- ✓ Permission slips



Simple free download:
In Google Play and App Store search 'Skool Loop' and choose our school once installed.





2024 HOMEWORK EXPECTATIONS

Te Awanui e rua (Rm 2) Yr 2-3 Jill Hall

It is important that reading is done each day. Choose a time that suits your family schedule whether it be morning or evening. If you feel your child is too tired some nights then don't stress, reading to them is just as valuable. Heart Word fridge magnets will also be coming home. Please talk about these words, what they might mean, how you would use them and help them learn how to spell them by ♥. Do not hesitate to contact me if you have any questions. Thank you for your support and I look forward to working with you all.

Te Mārarewa e toru (Rm 3) Yr 0-2 Sabine Reinert

To make homework fun, we keep it short and repetitive at this stage. Homework should be easy for your child and in term 1 we focus on early reading skills. For some children it means bringing home a new book a day to read to you or learning a new letter. Praise your child during homework for trying and help where needed. Remember, reading a picture book or talking about a story with your child is as important and valuable. You can always read a book to your child as well.

Te Atapō e wha (Rm4) Yr3/4 Greg Wilson

Your support as parents/caregivers is very much needed and valued. Keep it short and fun. Establish a routine that is consistent and find an appropriate place and time.

We will be using the library several times during the week so expect books to come. Once read, send books back to school so they can be changed.

Homework will only consist of a personal reading time at home. The students have library on a Friday and can select books for reading at home and at school. This reading may be independent or being read to.

Te Kākā e Rima (Rm 5) Yr 5-6 Mikayla Eyles

In Room 5, I understand students may have busy lives outside of school but I want to emphasise the importance of looking after the wellbeing of the family/students. Keep homework short and interesting.

Read each night at least 15 minutes. Students will have either a book from the library or a book from their reading group. This could also be a book from home, magazine, etc.

Maths should be kept fun at home. Playing board games, card games or helping with cooking is so valuable. I want students to make connections to how maths is all around them. Students may additionally have timetables to practise.

All set work that comes home would have been explained to students so there shouldn't be any confusion. I would greatly appreciate your help with making the work happening at school be backed up at home. You are welcome to contact me anytime if you have any concerns or questions.

Room 6 – Stanley Brook (Yr 7-8) Tanya Snackers/Todd McAuley

FIRE- Contribution to the household. By this we mean...doing household jobs, enjoying family experiences and ultimately showing FIRE at home.

PASSPORTS - A big focus in Room 6 is the use of our Learning Passports. This is a tool used to develop students' skills to self-manage both themselves and their learning. If they complete their passport they will get to enjoy a 'Rewards Afternoon' out of the classroom every 5 weeks.

It is so important that students take this home every week (at least 1-2 times) to be discussed, signed and commented on by their parents.

Parents should sign it after seeing the comments and wiggles from teachers.

Please encourage your child by asking to see it at the beginning and end of each week. Use it as a conversation starter to discuss what they are doing at school, what they are achieving, their successes and their struggles. Monday morning is the final check in for the previous week's passport entries.



Room 6 – Stanley Brook (Yr 7-8) Continued

ENGLISH - Each child is expected to read 20-30 minutes per night, which could be a novel, magazine, newspaper etc. We encourage children to take time to help/support activities at home or play board games, read, share toys etc with siblings. Perhaps even sharing their new cooking skills from school at home.

MATHS -Timetables need revision. Children need to know these consistently.

Mangahigh - students are able to access this learning site online. Students are assigned units of work that reflect the class topic and provide opportunities to practise skills and scaffold learning.

In general we encourage you to discuss your child's school day and ask them: "Describe something that you remember from today?" "How do you feel about this?" What can you do to make sure you will be successful tomorrow?"

Tūirangatahi (Tui-Te Tui Rangatahi) Yr 6-7 **Gordon Baird/Josie Orr**

FIRE

This term's focus is Friendliness. To support this, we are basing our first Topic Study around "Connections". Learners will identify their whanau/social relationships. How their interests connect them to the land, the past and the future.

Learner Agency

Learners will be learning about how they learn and how to learn better. Imagine that you are the apex of a triangle with your child being a corner and their teacher as the third corner. You are at the apex because you complete the learning triangle. Home-school conversations are really important for learning. Research shows that for homework to be more effective parents and caregivers need to engage with their children around their learning in school. Conversations around how learners are "experiencing" their learning provides building blocks for reflecting on their next steps for learning in the classroom.

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Your child's Passport is a tool to support communication between learners, home and school. It is also a record of progress towards 'Rewards Day' every 5 weeks. It is so important that students take this home every week (at least 1-2 times) to be discussed, signed and commented on by their parents. These are checked and recorded every Monday - please support your child by asking to see it and use it as a conversation starter to discuss how their school days are going, what's going well and what they may need more support with.

English

Each child is expected to read 20-30 minutes per night, which could be a novel, magazine, newspaper etc. Reading hard copy text is encouraged over reading online in the evenings as it helps with sleep routines. We encourage children to take time to help/support activities at home or play board games, read, share toys etc with siblings. Perhaps even sharing their new cooking skills from school at home.

Online learning

Our learners have access to a range of web tools for learning. We use Mangahigh to support Maths learning and Google Classrooms to share activities between home and school. **Tūi Rangatahi** learners will develop their own online learning platform over the course of their learning. This will be the product of a Discovery, Design Development, Delivery and Debriefing process.



Welcome these three out of four new children in room 3 Mārarewa.

This is what they like to say about their new classroom.

Meeka MacDonald

I like best about school that we still play inside. It is so hot. I am learning how to read.

Amaia-Rain Power

I like about school that we all play together. I am happy to be in class with Ashley.

Ruby Porthouse

I like best when we go to the pool. We even went in the rain. That was fun. Malise is also looking out for me.

Tena koutou katoa e te whanau

Our kura is working on strengthening our Mihi Whakatau tikanga. We are in search of a pumoano like the one pictured here. We are wondering if there is one sitting around in our community not being used that could become part of our practice. Or does anyone know of one for sale? The shell pictured here is on an A4 piece of paper for scale. Please contact the school office if you know of anyone 03522 4337. Many thanks.



The KidsCan Charitable Trust is a charitable trust. Founded in 2005 in Greenhithe, Auckland, New Zealand by Julie Chapman, it works to help New Zealand kids living in poverty through a variety of programmes. They provide food, socks, shoes and raincoats.

We have applied for these items for some of our families last year. The jackets are amazing.

If you would like your children to receive any of the clothing items above please email Tanya.

tsnackers@tapawera.school.nz or phone her.

Snorkel Drift Dive with Motueka Catchment Collective at McLeans Reserve 0n 11 February 10am – 2pm

Please register using the QR code on the poster or the link below:

<https://www.eventbrite.co.nz/e/motueka-catchment-collective-snorkel-drift-dive-tickets-806317606667>